



Family School Compact School Year 22-23

Newton D. Baker, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Increase performance index by 4% by the end of the 2022-2023 school year, as measured by the State report card. Increase the K-3 Literacy metric by 4% by the end of the 2022-2023 school year, as measured by the State report card. Increase the percentage of on-track K-3 students by 20% by the end of the 2022-2023 school year, as measured by NWEA. Increase the safety and social and emotional factors by 3% that influence achievement by the end of the 2022-2023 school year, as measured by the Conditions for Learning survey. Parent/Teacher Conferences will be held based upon the District calendar. Student achievement updates will be provided at Open House, Parent/Teacher Conferences, and Curriculum Events.

Teachers, Families, Scholars – Together for Success

The Classroom

Parents will be allowed to observe classrooms with a scheduled appointment with the classroom teacher. Parents will have the opportunity to volunteer based on teacher and student's needs. Student progress will be reported through school/home communication, progress reports, and report cards. Teachers will endeavor to motivate students to learn, make school welcoming and accessible for families. Teachers will provide a safe and caring learning environment.

At Home

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences
- Mail and responding, as appropriate.

Scholars

Students can support their own learning by:

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.



School Parent and Family Engagement Policy

School Year 2022-2023

In support of strengthening student academic achievement, Newton D. Baker School of Arts receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

Newton D. Baker School of Arts understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

School Newton D. Baker School of Arts agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Newton D. Baker School of Arts will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

- *Title I meeting is conducted two times per year*
 - *Open House*
 - *First SPO meeting after winter break*

B. FLEXIBLE NUMBER OF MEETINGS

Newton D. Baker School of Arts will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parental involvement).

- *Open House/Title I Meeting*
- *Parent Teacher Conferences*
- *SPO Meetings Curriculum Nights (Spooktacular Read Night, Magical Math Night, Encore Curriculum Night)*

C. JOINTLY DEVELOPED

Newton D. Baker School of Arts will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

- *SPO meetings are used as an opportunity to get family feedback on Title I part A programs as well as to engage parents around developing engagement policies.*

D. COMMUNICATION

Newton D. Baker School of Arts will provide parents of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- *IVRs*
- *Parent Letters Home*
- *School Website*
- *School Facebook Page*

- *School Twitter Account*
- *School Instagram Account*
- *School Newsletters*
- *Personal Phone Calls*

E. DISSENSION PROCESS

Newton D. Baker School of Arts will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at tracy.hill@clevelandmetroschools.org.

F. SCHOOL-PARENT COMPACT

Newton D. Baker School of Arts will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

- *School Parent Compact will be developed annually at the first SPO meeting of the school year.*

G. BUILD CAPACITY OF PARENTS

Newton D. Baker School of Arts will build the parents' capacity for strong parental engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child's progress, and
 - how to work with educators to improve the achievement of their children.

- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents and families to fully participate in the education of their children.
 - *Open House/Title I Meeting*
 - *Parent Teacher Conferences*
 - *SPO Meetings*
 - *Curriculum Nights (Spooktacular Read Night, Magical Math Night, Encore Curriculum Night)*

H. ACCESSIBILITY

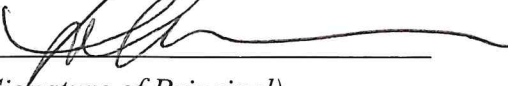
Newton D. Baker School of Arts in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents understand.

- *Parents are provided with school improvement initiatives during Open House and during parent teacher conferences.*
- *Parents receive school notices around school improvement and student achievement weekly.*

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was developed with the SPO Officers and the school Administration on May 18, 2022.

This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (School Year). The school will distribute this policy to all parents of participating Title I, Part A children on or before December 2023.

Lisa Williams - Locklear


(Signature of Principal)

05/18/2022

(Date)

Sharlene Rose - Olorunyomi


(Signature of Parent Leader)

05/18/2022

(Date)